



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		SINGARENI COLLIERIES WOMEN'S DEGREE COLLEGE
Name of the head of the Institution		S.Sailaja jhansi
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08744242492
Mobile no.		9491144572
Registered Email		scwdc.kothagudem@gmail.com
Alternate Email		scwdooffice@gmail.com
Address		Sinagareni collieries womens degree and pg college
City/Town		Bhadradri Kothagudem
State/UT		Telangana
Pincode		507101

<b>2. Institutional Status</b>																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Women																								
Location	Rural																								
Financial Status	private																								
Name of the IQAC co-ordinator/Director	G .Manjula																								
Phone no/Alternate Phone no.	08744242492																								
Mobile no.	8977766222																								
Registered Email	iqac.scwdc@gmail.com																								
Alternate Email	englishdepartment.scwdc@gmail.com																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.scwdegreeandpgcollege.com/iqac1.php">https://www.scwdegreeandpgcollege.com/iqac1.php</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.scwdegreeandpgcollege.com/downloads/alumnac2018-19.pdf">https://www.scwdegreeandpgcollege.com/downloads/alumnac2018-19.pdf</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>765</td> <td>2006</td> <td>17-Oct-2006</td> <td>18-Oct-2011</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.01</td> <td>2014</td> <td>03-Dec-2014</td> <td>03-Dec-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	765	2006	17-Oct-2006	18-Oct-2011	2	A	3.01	2014	03-Dec-2014	03-Dec-2019
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	765	2006	17-Oct-2006	18-Oct-2011																				
2	A	3.01	2014	03-Dec-2014	03-Dec-2019																				
<b>6. Date of Establishment of IQAC</b>	24-Jul-2007																								
<b>7. Internal Quality Assurance System</b>																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																						

State level symposium on	27-Feb-2019 6	450
National Symposium on	15-Sep-2018 6	300
National Symposium on	14-Sep-2018 6	250
Parent's meeting	21-Aug-2018 4	450
Alumni meet	30-Apr-2018 5	35
Workshop on Seed balls preperation and Bombing	07-Sep-2018 6	150
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Singareni collieries company limited	meritorius student award	patron fund	2019 1	49000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

Yes

If yes, mention the amount

10000

Year

2018

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Parent's meetings,Grievance Redressal ,Symposia,Workshops,Alumni meet,Extension lectures,Field trips,Industrial visits,Historical tours,Achieved University rank in Annual exams.

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Alumni meet	one meet
Personality development programmes	three Programmes
Parents meetings	one parents meeting
workshops	Two worksops
Symposia	Two symposia
1. Arranging Faculty forum lectures.	Arranged three lectures.
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

04-Dec-2015

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

21-Jan-2019

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

As our is Partly Aided college funded by SCCL,Sinagreni collieries company limited will manage the college.

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500

words

Our Institution follow CBCS syllabus introduced by CCE. We have 10 UG courses, out of which 5 are self financed and 5 are Aided courses. Among the PG, we have Msc(Comp.Sci), Msc(Bot), M.Com courses. In this CBCS system, additional subjects like Communication skills, Soft skills, Gender sensitization, Environmental Studies, Verbal Reasoning, I.T, Water Resource management, Banking and Insurance etc are introduced innovatively. Students can opt the Elective papers of their wish. Internal Assessment, Formative and Summative Assessments are planned at the beginning of the semester and followed regularly. F.A and S.A marks are sent to Parents through Progress reports. Internal marks are uploaded in University website timely. Teaching plan and Annual curricular plan are meticulously planned by the staff to reach the standards of the students. Progression record of the students is maintained regularly. Remedial coaching is given to slow learners to cope up with the new syllabus. A register is maintained accordingly to analyse the progression of students. Advanced learners are given additional material to prepare them for Competitive exams. Bridge course classes are taken at the beginning of each semester. Students are exposed to well equipped labs, digital classroom for better learning.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
communication skills	-	08/01/2018	5	yes	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	BTZC	01/06/2019
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	General, C.A	01/01/2018
BSc	MPC, MPCS, MECS, MSCS,	01/01/2018
BA	HIS, Pol. sci, Eco	01/01/2018
BSc	BZC, BTBC	02/01/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Soft Skills	01/01/2019	52
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Data Base Management	17
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>students feed back is recorded and analysed in staff meeting ,Accordingly changes are made for the benefit of students.Parents feedback is taken through parents meeting and their valuable suggestions are incorporated in the Action plan at the beginning of the Academic year.Alumni feedback is taken regularly and their suggestions are taken onto consideration.Effective feedback whether positive or negative is used for the overall development of the Institution.By the end of extra curricular activities like Extension lectures,Workshops,Symposia,Seminars,feed back is collected by all the Resource persons to know the strengths and weaknesses of the institution. Feedback is discussed in General staff meeting and necessary steps are taken to improve the student support services.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	90	44	44
BSc	Nill	380	214	214
BCom	Nill	180	91	91
MCom	Nill	48	47	47
MSc	Nill	72	36	36
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2018	1219	73	31	3	3
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## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
31	25	18	15	2	15
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is the Best practice followed in our Institution. Mentoring system - Each mentor is entrusted with 40 students and she guides the students to address the problems related to stress, anxiety, examination phobia, and adjustment to changed environment. This practice is a good programme to spread education awareness among socially under privileged sections. Mentors maintain Student personal profile, Academic profile and progress reports of the allotted students. Students with slow academic progress are identified by the mentors and directed to the college Psychologist who counsels them and evaluates suitable strategies to bring them to the main stream.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1292	34	1:38

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	8	23	Nil	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	nil	Nil	nil
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	031	Year	03/12/2018	29/03/2019
BCom	031	Year	03/12/2018	29/03/2019
BSc	031	Year	03/12/2018	29/03/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In CBCS pattern ,Internal exam evaluation is conducted regularly and marks are posted to kakatiya University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared at beginning of the year and followed strictly.F.A

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.scwdegreeandpgcollege.com/downloads/2018-2019.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
031	BA	Nill	44	44	100
031	BCom	Nill	116	108	93
031	BSc	Nill	211	187	85
031	MSc	Nill	36	36	100
031	MCom	Nill	47	47	100

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[\\_https://www.scwdegreeandpgcollege.com/NEW/sss.php\\_](https://www.scwdegreeandpgcollege.com/NEW/sss.php)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on seed bomb preperation and bombing	English	07/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year



Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Model presentation on	Ashma Anjum	SHAR, Nellore, A.P	05/10/2018	Model presentation
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Botany	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	Nil	Nil	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	Nil	Nil	Nil	0	0	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	Nil	Nil	Nil	Nil	Nil	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	2	3	Nil
Presented papers	1	2	Nil	Nil
No file uploaded.				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
world Thinking day	Rangers	8	70
workshop on Free Being Me	Rangers	8	Nil
National Adventure camp	NSS	Nil	1
Basic Training camp	Rangers	8	Nil
Conference	NCC	1	Nil
CATC IV,V,VI camps	NCC	Nil	1
Republic day Parade	NCC	Nil	2
National Integration camp	NCC	1	5
Combined Annual training camp	NCC	1	Nil
PRD parade	NSS	1	2
Nature and Adventure camp	NSS	1	2
Winter Special camp	NSS	3	180
Nss Formation day	NSS	3	300
Training programme on Public Financial Management system	NSS	3	50
International Yoga day	NSS	3	250
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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NCC	Best cadet Award	Kakatiya University	1
NCC	Appreciation Award	NIT, Warangal	1
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
W.E.C	TS Police	Awareness on SHE teams	12	250
W.E.C	N.G.O	Awareness programme on Sustainable development 2030	6	75
NCC	District Collector	rally on Voters day	20	450
NCC	TS Govt	SVEEP	15	450
NCC	District collector	Maha Swatchta Abhiyan	1	50
Rangers	District collector	Rally	8	150
Rangers	SCCL	2k run	10	300
NSS	SCCL	Rally	8	210
NSS	Election Commission	Rally	5	150
NSS	Municipal office	Swatch pakwada	8	250
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty forum	G.Manjula	S.C.E.S	1
Faculty forum	S.Sreelatha	S.C.E.S	1
Faculty forum	G.Sunitha	S.C.E.S	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant
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		details			
M.O.U	Workshop	Singareni Collieries company Limited	03/08/2018	03/08/2018	English Department
M.O.U	Symposium	S.C.C.L	14/09/2018	15/09/2018	English Department
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Scccl	02/01/2018	workshop/symposium	250
District Library	05/06/2018	Field visit	65
Scccl Main Hospital	05/02/2018	Bio-medical tests	40
TS Forestry	04/01/2018	Herbarium collection	85
ITDA	11/01/2018	Grafting techniques	85
Govt.Main hospital	08/01/2018	Blood banking	40
Scccl Nursery	02/03/2018	Vermi compost study	120
KTPS	27/02/2019	Industrial visit	150
Scccl environment cell	11/07/2018	Water sampling methods	100
All India Radio	27/02/2019	Radio-talk	10
TSPCB	04/04/2018	Awareness programme	100
No file uploaded.			

#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
No file uploaded.	

##### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SMART	Partially	SMART	2014

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12000	Nil	50	Nil	12050	Nil
Journals	5	Nil	2	Nil	7	Nil
CD & Video	3	Nil	3	Nil	6	Nil
No file uploaded.						

#### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	100	45	1	3	2	8	15	10	0
Added	0	0	1	0	1	2	1	0	0
Total	100	45	2	3	3	10	16	10	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	<a href="#">nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1	1	1	1

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

We have well equipped laboratories with up gradation according to the new CBCS syllabus. Library is maintained in a separate building with around 25,000 books, journals and newspapers. We have a spacious sports complex with Indoor stadiums and Gymnasium. As ours is a private Aided college maintained by SCCL, Computers are maintained timely by SCCL company and we have browsing facility for staff and students.

<http://www.scwdegreeandpgcollege.com/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor students fund	5	5200
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Communication skills	02/01/2018	145	Kakatiya university
Soft skills	02/07/2018	150	College Faculty
soft skills	02/01/2019	56	College Faculty
Language lab	02/01/2018	450	College Faculty
Bridge courses	02/01/2018	800	College Faculty
Remedial coaching	01/03/2019	250	College Faculty
Personal Counselling	05/04/2018	6	Psycho social counselling cell
Mentoring	02/01/2018	850	Mentors
yoga	21/06/2018	400	Yoga Trainer
TASK training	05/10/2018	80	TASK trainers
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passed in the comp. exam	Number of students placed

			activities		
2018	Employability skills	80	80	10	2
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
20	20	30

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
---nilnil	Nil	Nil	000	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	200	BSc, B.A, B. Com	SCWDC	Kaktiya University, Osmania University,	M.A, M.Sc, M.Com
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Competitions	College level	200
sports competitions	College level	150
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## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Awards	National	10	8	-	-

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

N.S.S, Red Ribbon Club, Eco Club, Science Club, Rangers, TASK, Women Empowerment Cell, Alumni Association ,Tutorial, Memantha-meeintiki, consumer club, NCC, Psycho-Social counselling centre, Hostel committee, Anti Ragging committee, Annual institutional plan committee, good security system, Assembly with peer message.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni is registered by name Sahacharitha

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meet was organised on 30th April,2018.In this programme,Six retired lecturers of the college was felicitated by the alumni members.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision of the college is ,As it is situated in semi-urban location surrounded with tribal and rural areas providing access for Higher education to girls students thereby transforming the institution into a center for excellence.and our mission is to Empower women through Quality Education.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	library is a good learning resource consisiting of four sections namely reference section,Textbook section,Journal section and new arrival section.A seperate two storied building for college library was constructed and well stocked with over 22,508 books . the library subscribes to 28 journals and periodicals.The total seating capacity is for 100 members in the reading room and it works from 8Am -7 Pm.Digital classrooms weresetup under UGC XI plan to facillitate computer



Aided teaching.All the departments a have accessed to LCD projections for making power point presentations and for having interactive sessions between the teachers and the students.Students are given Internet based Study projects.

Human Resource Management

The quality improvement strategies for Human Resource mangament include effective Inter-personal relations,togetherness ,Leadership ,Task oriented programes which inculcates the sense of belonglingness towards the institution.

Research and Development

A research committee was established to promote research out llook among staff and students.At present ten members of the faculty have registered for Doctoral programme.Students are encourgaed to present papers in National Seminars,Prepare study projects and are encourgaed by institutind a prize for the Best Research paper submitted by the students.

Examination and Evaluation

The Examination branch with a coordinator and members from various departments monitors the Implementation of the Evaluation process under the Supervision of the Principal and the Correspondent.The college adopts F.A and S.A evaluation approaches to measure the academic progression of the students .Evaluation of slip tests was done by the students themselves by exchanging their Papers with their friends.

Teaching and Learning

The Institution ensures effective and efficient transaction of Teaching learning process by recruiting highly qualified and competent teaching faculty with SET/NET,Phd qualification and by providing ICT enabled teaching.Conventional classroom teaching is supplemented with innovative tegaching methods like Brain storming,assignmets have become an integral part of teaching and learning.Students are palced comfortably in centralised A/C Auditorium for various awareness programmes,Extension lectures,Symposia,Conference etc.

Curriculum Development

Innovative teaching methods such as classroom seminars,Role-plays,Brain storming,quiz,Students study

	projects, Group discussions, P.P.T are followed apart from traditional lecture method along with ICT. Industrial tours, Field visits, Projects, case study
Admission of Students	As the college is a private -Aided government college, the admission procedure is followed as per the norms of government and affiliating university. Wide publicity of admission process is ensured through pamphlets, Banners and Wall posters. Telangana government introduced online admissions through DOST website following reservation policy of government.
Industry Interaction / Collaboration	The college is run by Singareni Collieries Educational Society which is mainly a branch of Singareni Collieries Company Limited. SCCL provides Industry, Institute interface. Educationalists and Industrialists from SCCL are the members of various committees of the college. Students are taken for Industrial tours to get real life Experience. Various departments of the college collaborate with different departments of SCCL in organising seminars, Symposia, workshops and Extension lectures.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	All the Accounts are maintained by the management in transparency.
Student Admission and Support	Students admissions are through DOST online website. student scholarship is maintained online. The amount refunded to students is directly deposited to students accounts.
Examination	students exam fees, University fee is deposited through online account.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	G.Manjula	Workshop on Autonomy	MANUU, Hyd	1200
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Faculty Forum	Nil	03/12/2018	05/12/2018	30	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NCC Conference	1	24/11/2018	24/11/2018	8
CATC	1	13/10/2018	22/10/2018	8
National Workshop by NAAC	1	04/02/2019	04/02/2019	8
Two day Workshop at Nizamabad	1	28/09/2018	29/09/2018	6
FDP by TASK	1	19/02/2019	19/02/2019	8
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	31	13	25

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Maternity leave as per government norms, Three one hour permissions in a month, Free Hospital facility, Free Accomodation for staff	Maternity leave, Three one hour permissions for a month, Free medical and accomodation	Free medical facility, T ransportation, canteen facility, R.O plant for drinking water, Solar water heaters, Fee Reimbur sement, Sickroom, Poor students fund, Merit Scholarships, Library at Hostel.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal financial Audit is done by SCCL management through Vigilance department timely.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the

year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
SCCL Director	249000	Library and Merit scholarships for staff and students.
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6.4.3 – Total corpus fund generated

249000
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### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal
Administrative	No	Nil	Yes	SCCL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teachers meetings are conducted .Parent feedback on curriculam and teaching methodolgy is obtained during meetings.Suggestions ,Recommendations acquired from the parents are communicated to the University and got rectified.
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6.5.3 – Development programmes for support staff (at least three)

Faculty members are periodically deputed to attend programmes on new and emerging technologies.Arranging seminars,Workshops,Symposia and Extension lectures by different faculty on current topics,College has a facuty forum for updating the Knowledge.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Applied for new U.G and P.G courses.Appointment of Qualified teaching faculty with NET/SET/PhD. Up gradation of laboratories according to the new CBCS syllabus . Increasing the library facilities.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Alumni meet	30/04/2018	30/04/2018	30/04/2018	52
2018	Wokshop	07/09/2018	07/09/2018	07/09/2018	65
2018	symposium	14/09/2018	14/09/2018	15/09/2018	850
2019	workshop	22/02/2019	22/02/2019	22/02/2019	150
2019	symposium	27/02/2019	27/02/2019	27/02/2019	850

2018	parents meeting	07/07/2018	07/07/2018	07/07/2018	935
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization	01/09/2018	28/02/2019	250	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar energy is used for hostel to minimize power consumption. Adopting 5 R concept i.e Refuse, Reduce

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	2	16/09/2018	2	rally and awareness programme	voters enrollment	150
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Donation to orphanage	04/01/2019	04/01/2019	35
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation programmes
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Adopting 5 R concepts i.e Refuse,Reduce,Reuse,Recycle and Resource policy

Conservation of Power

Banned usage of Plastic within the premises of college campus

Awareness programmes

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Cultural Weekend: It is the best practice implemented to students. According to this ,Saturday is celebrated as Cultural weekend where a final year student will host the programme and all the students are given opportunity to prove their talents like singing, dancing, mime, mimicry, story telling, skits, plays, fancy dress shows etc. Interested students may enroll the names with cultural coordinator of the college by Friday and they will be given chance to perform on Saturday last hour. There will be a roaring participation of students to watch the programmes. Thereby, the motto behind starting this practice to check absenteeism among the students became successful as there is great improvement in the attendance . 2.Happy Weekend for staff: under the agies of Women Empowerment cell, Happy weekend is celebrated exclusively for staff on second Friday of every month to relieve the staff from their stress. Accordingly, during second Friday, All the faculty will gather in the conference hall ,Play some games ,exchange their views and problems with their colleagues, have fun time and leave for their homes .During this time the students leaders will look conduct study hours to the rest of the students. This practice brought accountability and loyalty among students acted as mentors and lot of refreshment to the faculty from their monotonous teaching. The staff expressed their happiness as the programme acts as a boost to start their new week with more energy.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.scwdegreeandpgcollege.com/downloads/BestPractices2018-19.pdf>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Women education is not given due importance even after 69 years of independence and some of the parents are not sensitized towards women education.Most of the students are from tribal villagers around the town and twenty attend the college.They need counseling in psychological ,career and family aspects. in the above backdrop as one of the college.Mentoring is introduced which was well appreciated by RJD and CCE.In this concept,each faculty is entrusted with 40 students.She monitors and counsels the students in all the aspects like personal,family and career problems,so that proper direcftion,encouragement and motivation are provided to those students who have thought blocks and this system brings them to the main stream.The change didnt happen overnight buut gradually the practise resulted in victorious manner.This practise has sensitized the parents towards gender equality.The percentage of absentism,drop out ratio is reduced.Care and concern shown by the faculty attracted the parents attention that led to the enhancement in gross enrollment ratio.

Provide the weblink of the institution

<https://www.scwdegreeandpgcollege.com/downloads/ID2018-19.pdf>

## 8.Future Plans of Actions for Next Academic Year

International Seminar,National Seminars,Workshops,Extension Lectures,Cultural Fest-Junket,Faculty forum lectures,Field trips,Industrial tours,Historical visits,Awareness programmes,Alumni meet.